

# #4

## “You Gotta Know the Territory!”

*Location: 2nd Floor*

From 1838 to 1846, the area that was to become the state of Iowa was a territory inhabited by Native Americans and also by settlers trying to start a new life. It was a time of many changes. Look at the Native American cultures and their way of life. Look at the settlers and their way of life. Think of your own hometown. What was it like 150 years ago? When did your family come to Iowa?

1. The environment influenced the daily lives of different Indian cultures. Walk around the section called “People for the Land.” Write down two of the ways the woodland environment influenced the Mesquakie in Iowa.

2. You have trapped and prepared 11 beaver skins. This is what they are worth at the trading post:

With ONE skin, you could buy:

- |                      |                         |
|----------------------|-------------------------|
| 1 package of beads   | 1 metal trap            |
| 1 pound of gunpowder | 1 pound of musket balls |

With TWO skins, you could buy:

- |                 |             |
|-----------------|-------------|
| 1 cloth blanket | 1 metal ax  |
| 1 metal knife   | 1 metal pot |
| cloth & needles |             |

With TEN skins, you could buy:

- 1 gun

What would you buy with your 11 skins?

3. Look around the sections “On The Road Again” and “The Farmer Capitalist.” Describe below why you think people moved to the Iowa territory.

# #5

## Caucus Iowa

*Location: 1st floor - entrance near northwest restrooms.*

“Caucus Iowa” showcases how and why the Iowa caucuses work. Iowans have personal encounters with candidates. The media comes out in full force from around the nation and the world. Discover the impact Iowa citizens have on the candidates and the presidential election.

1. Why is the Iowa Caucus called the first step to the White House?

2. Name three caucus characters.

3. Write down some of the places where candidates visit with Iowa voters.

4. What are two different ways to vote on caucus night?

Discuss why you think Iowa has the first caucus.

# MUSEUM EDUCATION



## Look...Listen...*Explore!*

### WELCOME TO THE STATE HISTORICAL BUILDING!

This building is a place where you can journey back to Iowa’s past. In the exhibits, you’ll discover how Iowans used to live, and you’ll see how Iowa’s environment has changed over time. Look. Listen. Explore! Ask questions. Think about how the items on display relate to your life.

While you are visiting, please follow these few simple rules:

1. Stay with your group.
2. Do not touch any object, unless it is part of a hands-on activity.
3. Walk - don’t run - as you tour the building.

Answer the questions in this brochure to test your skills as a time traveler!

Name \_\_\_\_\_



### STUDENT COPY

A Division of the Iowa Department of Cultural Affairs

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# #1



## Mammoth: Witness to Change

*Location: Atrium*

Somewhere around 10,000 years ago, the climate began warming and the Ice Age ended. As the glaciers retreated, the environment and plant and animal life changed. New hunters, human ones, arrived and brought more pressure on the mammoth and they became extinct. Mammoth fossils - their teeth and bones - have been unearthed through everyday activities of Iowans as they farm the land or dig into the earth for construction projects.

1. Look at the wall behind the Mammoth skeleton. Identify three of the footprints you can see.
2. Why do you think the mammoth became extinct?



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# #2

## Free Time

This is your free time! Here's a few of the things you can do to fill this time:

- Use the restrooms and get a drink of water
- Explore the Patten's Neighborhood exhibit by the main staircase.
- See the exhibit in the Resource Room by the coat room.
- Check out the temporary exhibits on the 2nd floor.



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# #3



## The Delicate Balance: Human Values and Iowa's Natural Resources

*Location: 1st floor - entrance near Mammoth exhibit.*

Iowa's environment has changed over time. Some changes to the environment happen as a result of nature's activities – such as floods and tornadoes. Other changes to the environment are brought about by human activities, such as building roads and burning fossil fuel.

1. Look at the three habitats shown in "Tools of Change." Name two animals and birds you find in each habitat:

Forest: \_\_\_\_\_

Wetlands: \_\_\_\_\_

Prairie: \_\_\_\_\_

2. Settlers wrote diaries and drew pictures that tell us about life in Iowa long ago. Look around the large section called "The Witness." Find a drawing you like and write down the title, subject, and artist. Next, describe the things you would draw if you wanted to show future generations what your life is like.

3. Look all along the wall marked "Choices." Write down one example of how people can choose to help or harm the environment.